

## Primary 7K Teaching and Learning Overview - Term 4: April – June 2022

In Primary 7 skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, group work, and a variety of independent and cooperative learning activities and experiences.

### Learning Intentions

#### Writing - We are learning to:

- describe personal experiences, making context and events clear
- apply accurate spelling, punctuation and grammar using checking and editing skills

#### Listening and Talking – We are learning to:

- share personal experiences to include a range of appropriate thoughts and feelings
- respond in appropriate ways when I engage with others, show that I value others' contributions and use these to build on my thinking

#### Reading - We are learning to:

- respond to literal, inferential and evaluative questions on a range of given texts including supporting detail and evidence
- acknowledge sources of information and quotations

### Numeracy

#### We will be learning to:

- select the most appropriate strategies to solve a range of calculations (addition, subtraction, multiplication, division)

### Maths

#### Contexts: Money & Budgeting

##### We are learning:

- about a range of ways to pay and how they are changing in a digital world
- to carry out money calculations involving addition, subtraction, multiplication and division
- to compare costs and determine affordability within a given budget, calculating profit and loss

We will also recap and consolidate mathematical concepts in readiness for High School.

### Health and Wellbeing – Personal and Social Education

#### Context: Transitions

'Relationships, Sexual Health and Parenthood', 'Physical Changes', 'Planning for Choices and Changes'.

##### We are learning to:

- understand that all forms of abuse are wrong and I am developing the skills to keep myself safe and get help if I need it
- describe how human life begins and how a baby is born
- describe the role of a parent/carer and the skills, commitment and qualities the role requires

#### Context: Substance Misuse

##### We are developing our knowledge of:

- legal and illegal substances, how they affect our body and mind, and the impact of peer pressure
- the actions we can take to help someone in an emergency

#### Context: 'Building Resilience resource – Challenge Your Mindset

##### We are learning to:

- demonstrate resilience and have the ability to adapt and cope with change.

### Health and Wellbeing – Physical Education

#### Contexts: Athletics

##### We are learning to:

- set personal goals for physical activity that lead to improvement
- experiment with the use of speed, stamina, strength and flexibility in a range of athletic activities
- contribute to an inclusive ethos, showing mutual respect in practice and performance activities

**P.E. days:** P7K Alternate Mondays and Wednesdays, every Tuesday

#### How you can support:

- **iPads:** Please support your child to make sure iPads are brought to school each day fully charged.
- **Sexual Health & Relationships:** Please take time to read the RSHP (relationships, sexual health and parenthood) 'Learning at Home' letter. The information within this explores how you might support learning and discussion around this topic at home.

**Stay in Touch:** Please get in touch by e-mail if you wish to contact us about anything:

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